

#### Reactive to Proactive Social work Educators' disaster consciousness in curriculum planning

从回应到准备:社会工作教育工作者在课程设置的过程 中应具备的『灾难意识』



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## RESPONSE TO DISASTERS- OUR STORY 回应灾难 我们的故事

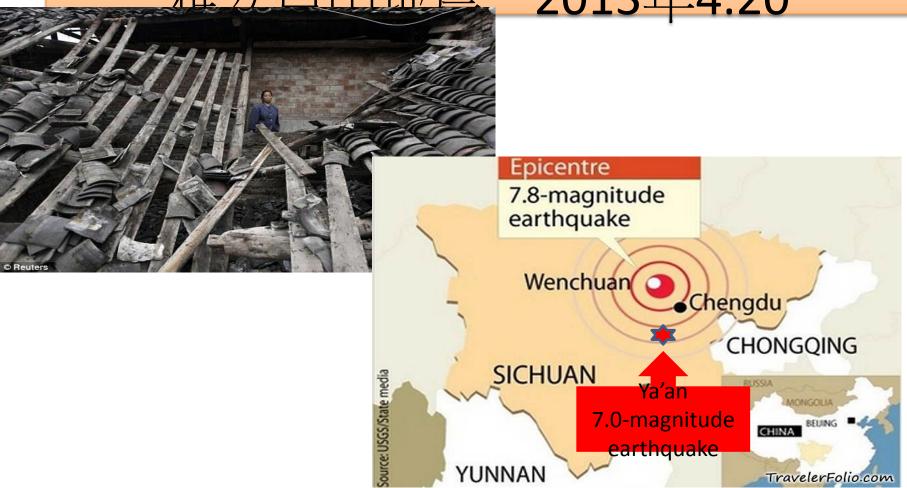
#### 2008 5.12 Wenchuan Earthquake

四川汶川大地震 2008年5.12



#### 2013 4.20 Ya'an Earthquake

雅字**芦山**地雲 2013年4.20





#### Capacity Building programs in

2008-2009

培训培训者模式









### Capacity Building programs in 2008-2009

培训培训者模式

- 1. Targets对象
- Practitioners不同的专业: social workers, 社会工作nurses护理, rehabilitation 物理治疗/作业治疗,
- social work educators and School teachers社会工作教育工作者及中小学老师
- Government officials, local residents政府及当地居民













#### Capacity Building programs in

2008-2010

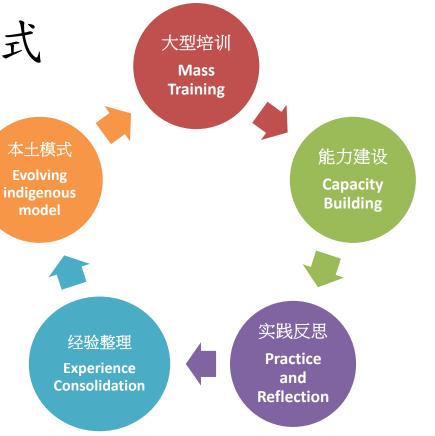
培训培训者模式

1. Learning Cycle

学习历程

From using external models to developing indigenous models

从外借理论及操作技巧到形 成本土模式





#### **Evolving Indigenous Model – Expanded**

School Mental Health Project

学校-家庭-社区精神康复模式





Xin Long 兴隆小学

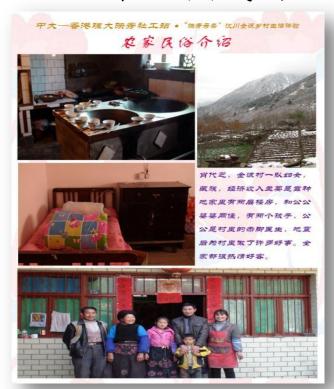


Ying Xiu 映秀小学



#### Evolving Indigenous Model – Asset- building post quake Community project- Ying Xiu Mothers 映秀母亲

本土模式的发展 社区为本灾後重建项目







## Evolving Indigenous Model – Asset –building post quake community project-Coapo Ecotoursim 草坡生态旅游





# REFLECTION ON THE DEVELOPMENT OF INDIGENOUS DISASTER SOCIAL WORK PRACTICE MODEL

本土灾害重建模式的思考

# Reflection on the development of indigenous disaster social work practice model 本土灾害重建模式的思考

1. Social work educators' roles 社会工作教育者

的三重角色



# Reflection on the development of indigenous disaster social work practice model 本土灾害重建模式的思考

- 2. Using a development and resilient perspective to integrate personal, family, community and social capitals以发展及 · 性 视角整合个人,家庭,社区及社会资源
- 3. Multi-disciplinary collaboration( Healthcare, social work) 跨专业协作

Reflection on the development of indigenous disaster social work practice model 本土灾害重建模式的思考

- 4. Active engagement of different stakeholders(government, communities, professionals,educators, business and local residents)及跨界别协作
- 5. From direct practice to policy adovacy从实践,教育到政策倡导
- 6. Active interaction between local and international perspectives 本土与国际视野的互动

#### FROM RESPONSE TO PREPAREDNESS 从回应到预备

#### We have to get prepared.....

面对频发的天灾、社会灾难...我们该

如何应对

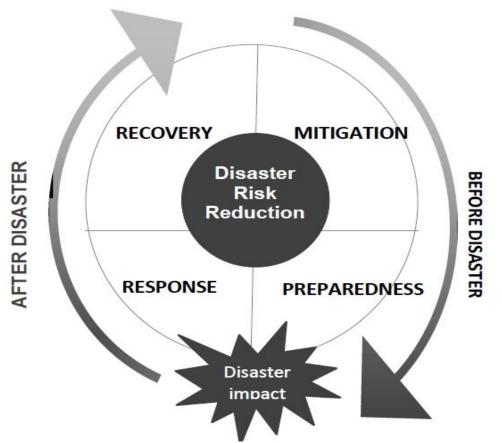


#### Prepared for....

国务院对『公共突发事件』的分类

- 自然灾害
- Natural Disaster
- 事故灾难 Technological Accident and Disaster
- 突发公共卫生事件 Emergency in Public Health
- 突发社会经济安全事件 Emergency in the Society and Economic Activity

## Cycle of Disaster Management 危机管理流程



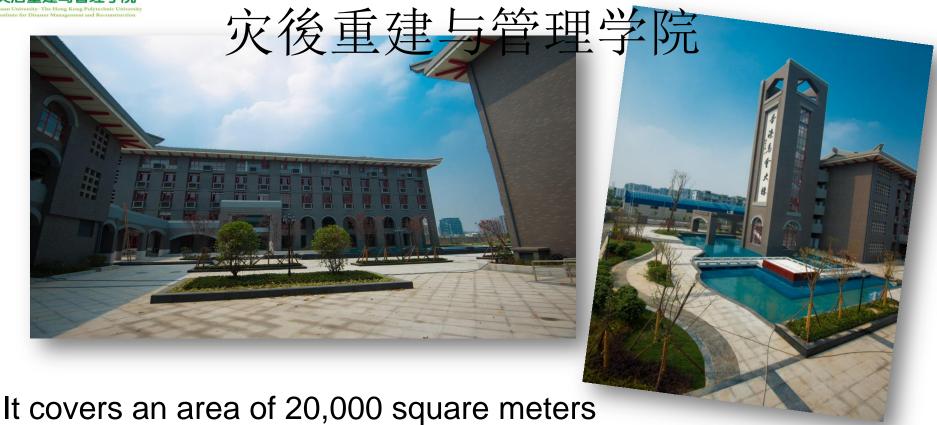
- 预防(Prevention)
- 准备(Preparation)
- 反应 (Response)
- · 恢复(Recovery)

### United Nation: Yokohama Strategy for a Safer World "Plan for Action" 1994

联合国1994年『兵库宣言行动纲领』如何建设一个更安全的地球

- Governance: organizational, legal and policy framework 政策创制
- Risk Identification, assessment, monitoring and early warning 风险评估 早期干预
- Knowledge Management and Education 知识管理 能力建设
- Reducing underlying risk factors减免灾害因素
- Preparedness for effective response and recovery 防灾意识 应对恢复

## IDMR: A Disaster knowledge Platform and Hub



and encompasses 6 laboratories and 1





### 松知為用域子游校 Pooling knowledge for practical use achieving success through serving the people

#### OUR VISION... 我们的愿景



#### **OUR VISION**

1. To develop a critical mass of committed and competent professionals who are able to provide continued leadership in disaster management and reconstruction in Chinese Mainland and beyond.

2. To undertake high impact research on disaster management and reconstruction and to contribute to knowledge building and transfer





#### **OUR VISION**

- 3. To develop theories and practice models through educational programmes, capacity building training, research and practice
- 4. To become an international resource center and a platform for exchange and collaboration on disaster preparedness, disaster relief and disaster reconstruction



# 松から用成子供欠 Consolidating knowledge for application achieving success through serving the people

#### MOTTO

#### 积知为用 成于济众

Consolidating Knowledge for Application Achieving Success through Serving the People



### 松知る用成子游な Pooling knowledge for practical use achieving success through serving the people

### LABORATORIES AND RESOURCE CENTER THAT FACILITATE SCIENTIFIC RESEARCH





#### 核心方向 Core Functions







资源中心及 数据库 Resource Center and 和李服务写

教育及培训 Education and Training

政策咨询
Community
Services
and Policy
consultati
on

科研 Research Projects



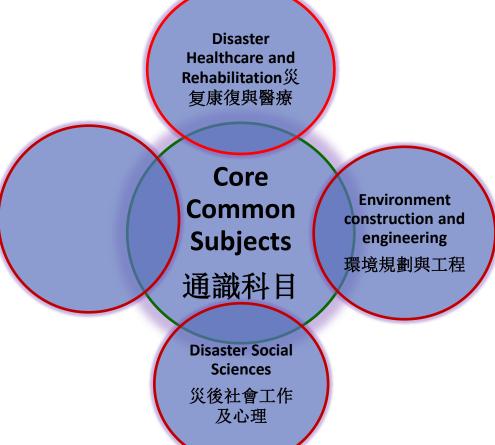






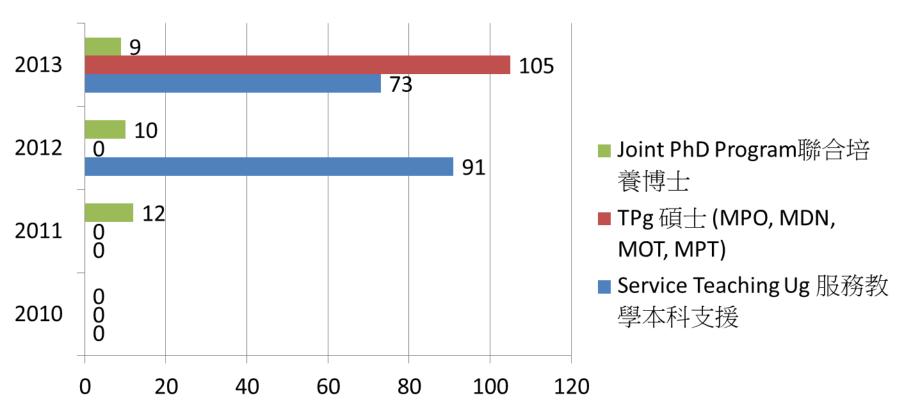
#### Faculty Development in IDMR

學院前期的重點學系建設



7/23/2014

## 高端人才培养 Grooming top-notch talents



#### 联合培养博士计划 Joint PhD Program



#### IDMR Joint PhD Students 联合培养博士生



|                       | 人数<br>No. | 研究领域<br>Research Areas  |  |
|-----------------------|-----------|---|--|
| 第一届<br><b>2010/11</b> | 12        | 物理治疗、职业治疗、灾害护理、<br>义肢矫形、灾害经济、救灾环境、<br>社会工作等。  |  |
| 第二届<br>2011/12        | 10        |   |  |
| 第三届<br>2012/13        | 9         | PT, OT, P&O, Disaster Nursing, Disaster<br>Economy, Disaster building, Social<br>Work |  |
| 总人数: Total            | 31        |   |  |





## Disaster Related Taught Postgraduate Programs 灾害相关授课式研究生课程

| Title  | 课程名称  | 学生人数 |
|--|---|------|
| Master of Science in Prosthetics and Orthotics | 义肢矫形学硕士课程(一年全日制)                                  | 18   |
| Master of Science in Disaster Nursing          | 灾害护理学硕士课程(两年兼读制)                                  | 28   |
| Master in Physical Therapy (China)             | 物理治疗学硕士课程(两年全日制)                                  | 30   |
| Master in Occupational Therapy (China)         | 职业治疗学硕士课程(两年全日制)                                  | 29   |
|  |   | 105  |
| MASSA (Social Service Administration)          | 社会服及务管理 硕土课程( To be launched in 2015) 2015年<br>招生 |      |









#### OUR FUTURE DIRECTION 未来发展

## 1. Knowledge and Experience Transfer 知识及经验转移





From Coapo to Ya'an

### 2. Building 'disaster consciousness' Curriculums

建设整合『灾难意识』的课程



## 3. Disaster Education- Service Learning for university students

大学生服务学习





# 3. International Platform for disaster research and education

灾难研究及教育国际平台





### 松知る用成子游放 Pooling knowledge for practical use achieving success through serving the people

#### Thank You !

